

Hatfield Comprehensive Plan Committee - Meeting #9

1/18/2024 @ 4:44 PM

Wednesday, January 24, 2024, 6 to 8 p.m.
Hatfield Town Hall, Ground Floor – Senior Center Space

Meeting objectives

- Share and understand content of other chapters from working group phase
- Identify important common threads among chapters discussed

5:45 Arrival We encourage members to arrive early to enjoy some food and settle in before the meeting starts.

6:00 Welcome and introductions – *Town Administrator Marlene Michonski*

6:05 Review and approve notes from December 13 CPC Meeting – *Committee Co-Chair Micki Sanderson*

Upcoming Comprehensive Planning Committee Meetings – *Committee Co-Chair Micki Sanderson*

Note changes in dates due to various factors:

Thursday, February 29, 6 to 8 p.m.

Wednesday, March 13, 6 to 8 p.m.

Wednesday, May 8, 6 to 8 p.m.

Wednesday, May 29, 6 to 8 p.m.

February and March meetings – we will get into working to develop the Action Plan that will map out priorities and next most important steps in implementing the Comprehensive Plan.

6:10 Chapter presentations (focus on challenges & opportunities, goals & strategies) – 15 minutes each

6:10 to 6:25 - Natural Resources, Open Space, and Recreation – *Micki Sanderson and Mimi Kaplan*

6:25 to 6:40 - Historic and Cultural Resources – *Micki Sanderson and Shannon Walsh*

6:40 to 6:55 - Health and Social Environment – *Becky Basch*

6:55 to 7:10 - Transportation and Circulation – *Mike Bartlett with Jeff McCollough*

7:10 to 7:25 - Facilities, Services, and Social Resilience – *David Keir and Kyle Finnell*

7:25 Discussion – important common threads (8 to 10 minutes per question) –

Planning Board Chair Stephanie Slys

Are we missing anything important in tonight's chapter discussion so far?

Where do you see important common challenges across these chapter topic issues?

Are there opportunities that you see as common to addressing these challenges?

Are there goals and strategies that you see as common to addressing these challenges?

8:00 Adjourn